

**ENFIELD BOARD OF EDUCATION
CURRICULUM COMMITTEE MEETING MINUTES
OCTOBER 9, 2019**

The October 9, 2019 Curriculum Committee meeting was called to order by Tim Neville 6:00 PM.

Present: Tim Neville and Walter Kruzel
Absent: Sarah Hernandez
Also Present: Brie Quartin, Mark Reppucci, Kerry Wiley, John Dague, Michelle Middleton
Audience: None

Standards-Based Report Cards: Special Areas

Dr. Wiley explained that the final special areas of computer education and STEAM have been added to the K-5 standards-based report cards and the physical education standards have been revised. These report cards will go home for the first time in November of 2019. In the areas of computer education and STEAM, the teachers helped to identify the standards included on the report card. The revised physical education standards foster critical thinking and provide specific feedback to students. They are assessed by developmentally appropriate performance tasks. Some assessments give students the opportunity for input and the autonomy to be creators. The committee asked if some explanation of these new standards will be communicated to parents. Dr. Wiley and Ms. Quartin will work to create an explanation of the standards to be shared with parents. Committee members approved the use of these new report cards.

New Music Course

Mr. Reppucci proposed the creation of a new high school music elective – History of American Popular Music. This half-credit course would be open to students in Grades 9-12. The addition of this course helps the EHS Music Department to provide a more well-rounded curriculum, as this course will teach some standards that are not currently addressed. Committee members approved the addition of this course.

AP Macroeconomics

Mr. Dague brought forth a proposal for AP Macroeconomics on behalf of the Business Department. Currently the Business Department only offers CCP level courses; the addition of this course would expand the offerings to include a level 1 AP course. This course does not have a stringent math requirement, so it will appeal to a wide variety of students. It is a course that can apply to a variety of majors and is a good option for students going to college for business or engineering. It is possible that the cost of textbooks for this class would be covered by the Perkins Grant. Committee members approved the addition of this course.

Independent Study

Mr. Dague brought forward some language to clarify the process for proposing independent study. The two edits are 1) before going to guidance with their proposal, they will get approval from the appropriate department coordinator and 2) the last step in the process the student will present their proposal to a committee consisting of their advisor, guidance counselor, and an administrator for final approval. Mr. Dague also presented a list of course numbers (with NCES

codes) that gives .5 and 1 credit options for independent studies in each content area. We would like to inactivate the codes that are currently in PowerSchool in June of 2020 and add these to clarify the area of study. Committee members approved the new language and course codes.

Items from the Table:

Program of Studies Change

Ms. Middleton proposed striking one sentence from the description of the Connecticut Certificate of Global Engagement from the Program of Studies. The proposal would eliminate the sentence regarding the number of hours students have to participate in extracurricular activities. The rationale is that students are already required to participate over three years, so the proposed hours are unnecessary. Committee members approved this revision.

Adjournment:

The meeting adjourned at 6:55 PM.

Respectfully submitted,

Michelle Middleton
Chief Academic Officer